EVIRx

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People use Evirx to ask deeply *important*, *personal*, and *complex* questions like...

- "Am I an effective teacher?"
- “Are we supervisors on the same page?"
- “What could I be doing better?"

These questions are difficult to phrase and nearly impossible to Google.

But they're easy to show.

Screenshot of a user applying an observation instrument to a video clip

How Evirx works:

1. Capture the event in question on video.

2. Upload your video alongside diagnostic tools.

3. Get detailed answers from a trusted expert. Evirx's platform connects you.

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Evirx accepts any camera, any file type.

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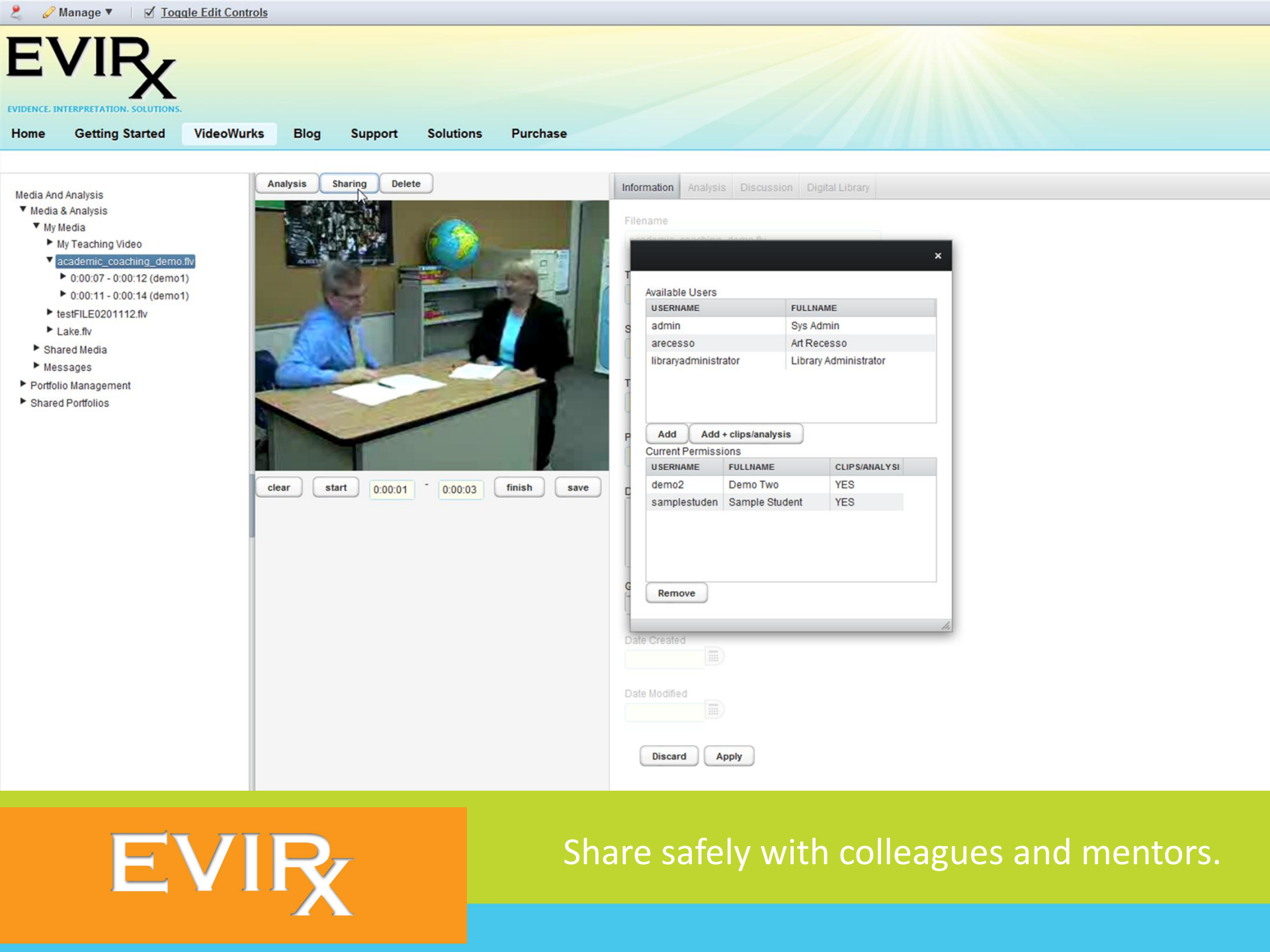
flowplayer
Converted Video
sheri_teacher2.wmv.1
sheri_teacher2.wmv.2
souterinservice
souterinservice
souterinservice
teacher2_test
teacher_video_demo
test120810
testFILE0201112
TestFile600MB
testvideo
Untitled031711
vat_demo_021809
vatdemo1
Transfer queue (1 file(s) / 756 KB)
testvi... 54%
54% of testvideo.wmv
testvideo.wmv (1 of 1)
Estimated time left: 00:00:00 (416 KB of 756 KB copied)
Upload to: testvideo.wmv
Transfer rate: 402.6 KB/s (FTP mode)
Pause
A Java Applet makes uploads simple.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My Teaching Video
academic_coaching_demo.flv
0:00:07 - 0:00:12 (demo1)
0:00:11 - 0:00:14 (demo1)
testFILE0201112.flv
Lake.flv
Shared Media
Messages
Portfolio Management
Shared Portfolios
Analysis
Sharing
Delete
clear
start
0:00:01
0:00:03
finish
save
Information
Analysis
Discussion
Digital Library
Filename
Available Users
USERNAME
FULLNAME
admin
Sys Admin
arecesso
Art Recesso
libraryadministrator
Library Administrator
Add
Add + clips/analysis
Current Permissions
USERNAME
FULLNAME
CLIPS/ANALYSI
demo2
Demo Two
YES
samplestuden
Sample Student
YES
Remove
Date Created
Date Modified
Discard
Apply
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Share safely with colleagues and mentors.

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Media And Analysis
- Media & Analysis
- Portfolio Management
  - Meeting the Standards
    - Standard 1 Content Knowledge
      - 0:00:01 - 0:00:01 (demo1)
    - Standard 4 Assessment
- Shared Portfolios

Delete | Edit

Information | Analysis | Discussion | Digital Library

- Discussion
  - (demo1) I am wondering how I might improve this activity with the children?
    - (demo1) This is a follow up comment

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Engage your learners with qualitative feedback.

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We custom-embed your own rubrics.

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Save | Delete

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- GTSM - Continuum of Practice
  - Domain 1: Content & Curriculum
    - Attribute A: Demonstrates content knowledge in teaching area.
      - My Teaching Video (0:00:21 - 0:04:38 demo1)
      - My Teaching Video (0:00:01 - 0:00:01 demo1)
      - My Teaching Video (0:00:01 - 0:00:06 demo1)
    - Attribute B: Demonstrates pedagogical content knowledge.
    - Attribute C: Engages in professional development activities to stay current in subject area.
    - Attribute D: Applies and connects curriculum to related subjects and students' lives.
    - Attribute E: Accesses and uses content area teaching resources.
    - Attribute F: Aligns content and curriculum with state and national content area standards.
  - Domain 2: Knowledge of Students & Their Learning
    - Attribute A: Supports all students in attaining challenging achievement goals.
    - Attribute B: Supports student development based on readiness.
    - Attribute C: Demonstrates rapport with students and respect for child's well-being.
    - Attribute D: Accesses and uses student data and related information about the students' lives both inside and outside of class.
    - Attribute E: Adapts instruction based on individual student development, readiness, learning styles, and special needs.
    - Attribute F: Communicates student progress and cooperates with families to support student learning and development.
  - Domain 3: Learning Environments
    - Attribute A: Establishes a participatory, democratic learning community.
    - Attribute B: Engages students in learning tasks through the effective management and allocation of classroom resources.
    - Attribute C: Demonstrates effective classroom management.
    - Attribute D: Motivates students to engage in learning activities.
    - Attribute E: Establishes and maintains a culturally responsive classroom reflecting differences in student backgrounds.
    - Attribute F: Utilizes resources to support students' academic, emotional and physical learning needs.
    - Attribute G: Demonstrates effective verbal, nonverbal, and media communication to promote interaction in the classroom.
  - Domain 4: Assessment
    - Attribute A: Establishes a participatory, democratic learning community.
    - Attribute B: Uses assessment data to plan instruction.
    - Attribute C: Applies classroom-based assessments to plan, teach, and provide student feedback.

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Watch your Digital Library grow.

K12 School Systems and Principals must reconcile:

- Teacher evaluation should support teacher growth and development, but often is done punitively.
- Principals do not have the time, without interruptions, to provide meaningful feedback and support
- Legal and policy mandates are only going to make it more difficult to coach and support teachers

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Teachers lack the support they need to succeed.

- Stakes are rising in teacher assessments, making it less likely they look for help from the principal.
- Instructional coaches can't always be there to observe and mentor when teachers need the most help
- Formal observations are too few and brief to improve practice
- Quality of feedback is low: checklists and broad observations aren't enough

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Discussion/Questions

- How would you use this?
- How do you train field supervisors?
- Best practices in video reflection
- Do you already collaborate across campuses and subject matter?
- Could your partner schools benefit?
- What are your obstacles in supporting your teachers?

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